

Education Committee, 5 February 2019

**CPD Sub Committee (2)**  
**18 January 2018 10.30am to 11.40am**

- (1) Sederunt – Professional Learning Coordinator L Walker, J Archibald, E Burns, G Gillan, S Kordiak, R Mackay.

Apologies – EIS President, EIS Vice-President, EIS Ex-President, General Secretary, Assistant Secretary Bradley, K Farrell, C Finlay, P McEwan, S Quinn.

- (2) Minute of the Last Meeting

(a) Minutes from 5 October 2018. These were noted by the Committee.

(b) Matters arising from previous minute. An update was given regarding City & Guilds Masters in Education. A further update regarding numbers of EIS members engaging with the course will be provided at the next meeting along with an update on Scottish Government funding received by City & Guilds for further programmes. The Sub-Committee was also updated on Place2Be and the potential for them to provide training to EIS members on mental health and wellbeing as an accredited SUL provider.

An update was given to the Sub-Committee regarding TUC Education and future Learning Rep training, as well as on a meeting between the Professional Learning Co-ordinator, Assistant Secretary Bradley and National Officer Keenan on PL for FE members. These items were both additionally picked up on the agenda. Further, it was decided by the Sub-Committee to memo Equality Committee requesting its understanding of RespectMe's definition of prejudice-based bullying, in order to inform future discussions in relation to professional learning needs, and expressing the interest of the CPD Sub-Committee in organising professional learning by EIS and RespectMe on prejudice-based bullying.

- (3) CPD Workplan The Sub-Committee noted the workplan and that all items were contained within the agenda.

- (4) Professional Learning for EIS Members

(a) Growing Teacher Leadership (GTL). It was noted that this course was intended to build on the success of and demand for the Building Teacher Leadership courses, and to make them more sustainable. GTL is provided in conjunction with SCEL and provides opportunities for participants to become facilitators at a future course or to run the course in their own area/for their own staff team. A course has taken place in Edinburgh and a second is scheduled for 26 January and 23 March in Glasgow.

(b) Scottish Union Learning.

- (i) 2017-19. The Sub-Committee noted a paper showing all 51 courses offered in this funding period. The Professional Learning Co-ordinator updated the Sub-Committee on the additional funds which had been allocated for further courses to take place January and February 2019. The Sub-Committee noted how positive it is to see a wide range of courses in various locations being delivered.
- (ii) 2019-2021 Bid. The Professional Learning Co-ordinator updated the Sub-Committee on the recent bid for SUL funding. It was noted that the bid to the Learning Fund for 2019-2021 was greater than in 2017-19, due to both the growth of the project and the increased demand for courses. Funding is additionally being sought from the SUL Development Fund for a Project Worker post. Once the outcome of this bid is known, any necessary steps in relation to EIS decision-making will be taken as appropriate by the the relevant EIS Committee/s.
- (c) GTCS-Coaching and Mentoring. The Professional Learning Co-ordinator updated The Sub-Committee. Of the 4 Learning Reps who completed the UWS course, 1 is delivering courses, 1 has left the EIS and the other 2 are delivering one-to-one coaching inputs. The PL Co-ordinator is currently mid-way through the GTCS course and intends to deliver training for EIS members in due course. The possibility that one of the above reps also might deliver courses is being explored.
- (d) Professional Learning Conference date TBC. It was decided that the date of the conference would be 11 May 2019 and the topic would be Additional Support Needs. It was noted that the conference would take place in Edinburgh and several names were put forward for keynote speakers.
- (e) Professional Learning Plan. The Committee noted a paper showing planned PL opportunities for EIS members from January – June 2019. There is the potential for further courses to be added, depending on SUL provider procurement timescales.

(5) Learning Reps

- (a) Events update for session 2018-19. It was noted that many Learning Reps are working with members on a one-to-one basis, rather than organising events. However, there is some indication that one to two Learning Reps may begin to run courses or offer events later in the session.
- (b) Network meeting, 8 November 2018. The Committee noted a report of this event. The Professional Learning Co-ordinator reported that there had been good engagement from Learning Reps and evaluations received had been favourable.

- (c) Network meeting, 21 February 2019. The Professional Learning Co-ordinator reported that the next network meeting would involve input from the Equity-related PL Project Co-leaders, as well as from the Open University. It will include a bespoke session for the FE-based Learning Reps with input from the National Officer for FE.
  - (d) Learning Rep Course 2018. The Professional Learning Co-ordinator reported that only 3 of the 9 had got to the end of part 2 of the course at UWS. It was noted that, where known, this was due to workload. It was further noted that it is hoped a new course with a more flexible structure will be available from August 2019 to enable greater recruitment and completion in future.
  - (e) Learning Rep Course 2019 update. The Professional Learning Co-ordinator updated the Sub-Committee on a meeting that took place with the new learning lead at TUC Education regarding the EIS Learning Rep training course. A further meeting with TUC Education is planned for later in the month, to finalise course structure, content and timeframes.
  - (f) Learning Rep Bulletin. The intention to put out the Learning Rep bulletin 6 times a year as opposed to 4 times a year was noted. It was agreed that this would be beneficial to members.
  - (g) Learning Agreements update. The Professional Learning Co-ordinator gave a brief report. A letter to LA Secretaries was about to be sent. It was noted that further information will be available at the next meeting.
- (6) AGM Resolutions 2017
- (a) Holocaust Education Seminar Saturday 3 November 2018. The Professional Learning Co-ordinator gave a brief report on the EIS-led event 'Sharing Practice on Holocaust Education'. It was noted that the event was successful.
- (7) General Subjects
- (a) SUL Conference 13 November. The Committee noted a report on the conference. Assistant Secretary Bradley was part of a panel discussion at this event. The Professional Learning Co-ordinator gave a brief report, highlighting useful workshops on disability and menopause at work.
  - (b) Equity-related Professional Learning project. The Professional Learning Co-ordinator reported on behalf of Assistant Secretary Bradley. It was decided that the Sub-Committee should invite the Equity-related PL Project Co-leaders to speak to the Sub-Committee.
  - (c) Dates of Next Meeting. The future meeting to be held on 17 May 10:30-12:30 was noted. Dates for session 2019-20 will be agreed at the May meeting.